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Winter 1-1-1986

Yale Nurse

Yale School of Nursing

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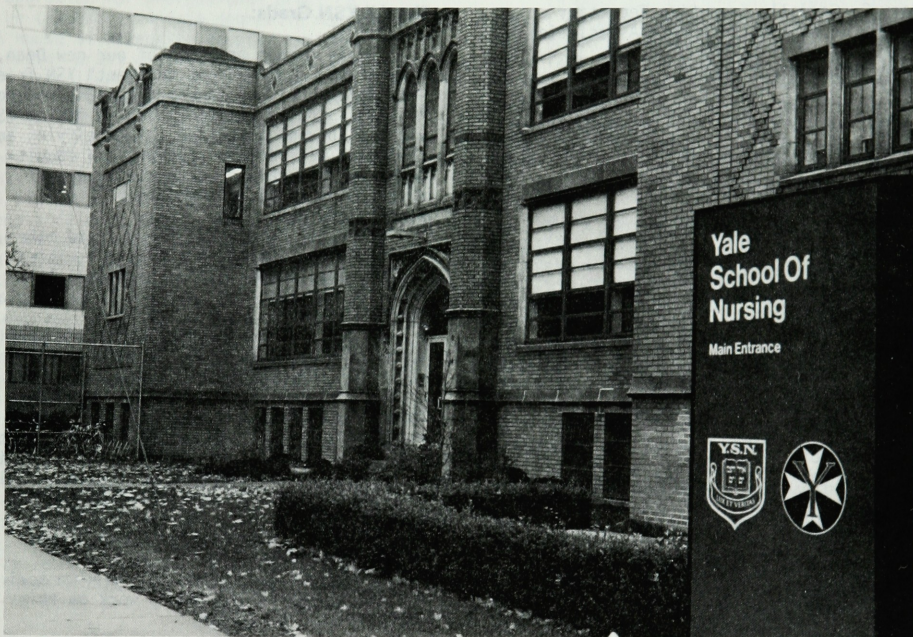
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Yale Nurse



STATE OF THE SCHOOL

JANUARY 1986

Yale University School of Nursing

ALUMNAE/I ASSOCIATION

Newsletter



The School has received a \$21,000 grant from the Arthur Vining Davis Foundations to fund a conference on "Secular and Non-Secular Spiritual Issues of Death and Dying" to be held in the Spring of 1986. Florence S. Wald '41, former Dean, is the planner and principle conference leader.

Published three times a year
by the YUSNAA

Please address all communications to
Mrs. Mary C. Colwell, Executive Secretary
Yale School of Nursing Alumnae/i Association
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New Haven, Connecticut 06510

January 1986

Picture credit

Mary Colwell

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For All YSN Grads:

It is a high priority of our new Dean, Judy Krauss, to "get out and meet" YSN friends - to talk about her long range plans and hopes for YSN - to solicit your help in making YSN visible in your areas and in identifying and informing prospective students and faculty about our programs. She has already met with groups in Boston, New York City and Washington, D.C.

Plans are being made for Judy to make visits in the Spring to a few more cities where a good number of our Alumnae/i live. You'll be hearing from us if a visit is planned near you.

We definitely plan an Alumnae/i reception during the ANA Convention in Anaheim in June. Watch for future notices so you won't miss it!

In the many areas of the country where Judy cannot visit in person, we hope to establish a network system of Alumnae/i who will be informed about YSN and will be available to talk with and give written materials to people who may be interested in knowing more about YSN.

Your help is really needed, and it's an enjoyable way of serving our School. Please contact Judy or me in the Alumnae/i Office, if you're willing to work on this -- don't wait to be called!!

Mary C. Colwell
Assistant to the Dean
Alumnae/i Affairs

Recycling School Pins

Are you wondering what should be done with your YSN Pin, since you no longer need it? Happily, it can be used by another graduate who has misplaced or lost one. The Alumnae/i office will be glad to care for it, and send it on upon request. Contact Mary Colwell, Alumnae/i Office.

STATE OF THE SCHOOL ADDRESS

Delivered at Faculty Meeting
September 11, 1985

Judith B. Krauss, Dean

The 1985 American Nurses Association House of Delegates met this summer and tackled the twenty-year debate concerning entry into professional nursing practice. Twenty years after the first published position paper stating that preparation for professional practice should be the baccalaureate degree in nursing, the ANA House of Delegates adopted motions urging state nurses associations to "...establish the baccalaureate degree with a major in nursing as the minimum educational requirement for licensure to practice professional nursing..." (The American Nurse, (17)8, September, 1985).

This may seem an odd way to begin the 1985-86 YSN State of the School Address, but it offers a telling perspective on the history and the mission of the Yale School of Nursing. Established in 1923, the School was among the first schools of nursing to be founded in a university setting. In the beginning, the requirement for entrance was at least two years of college. By 1934, only college graduates were admitted to a program which prepared them in the basic skills of bedside nursing and in the then advanced levels of practice in community health and ward teaching. Fifty-one years ago, the Yale School of Nursing had already established an educational model which extended beyond what we now consider in 1985 to be the minimum educational requirement for licensure to practice professional nursing. Our legacy is one of pioneering and visionary leadership that is at once responsive to the human condition -- "what is" -- and mindful of other possibilities -- "what ought to be".

In that spirit let me share with you some thoughts about the future of YSN. After only two and a half months in the deanship I would not presume to declare this a blueprint for the future; but, rather a rough, preliminary, architectural drawing meant to be scrutinized, modified, elaborated, debated, and shaped into something more tangible to guide us over the next five years. Indeed, I believe the most pressing administrative task for this academic year will be to engage the YSN community in planning for well beyond this academic year.

The most recent NLN Accreditation Report of January 1983 offers some benchmarks of comparison that herald the last decade plus of growth and expansion. In 1972 the School enrolled 64 students; this fall we enrolled 203. In 1972 the School numbered 42 ladder faculty; in 1985 we number 80 faculty (42 tenure track; 18 program instructors; and 20

lecturers). By 1974 we had once again opened our doors to college graduates who were not nurses and by 1975 we had admitted our first specialty class of the Medical/Surgical Nursing Program, thus establishing programs in each of the major nursing specialties. Our budget in 1972 was just over a million dollars. Today, our budget exceeds three million. The 1983 NLN report offered three long-range goals for the next eight year period of accreditation: 1) the establishment of a doctoral program; 2) the establishment of a program of part-time study; and 3) the establishment of a faculty practice plan.

In only two and one-half years since that report we have already established a modest program of part-time study. The Doctoral Program Task Force will resume meeting after a summer hiatus and will be actively engaged in planning for an eventual doctoral program. The Faculty Practice Plan Task Force delivered a final report which was tabled by the Executive Committee and must be re-examined in light of our other priorities and the current practice climate.

Where are we in 1985? As a way of approaching that question I will organize my remarks in seven categories: 1) the students; 2) the faculty; 3) the alumnae/i; 4) the curriculum and programs of study; 5) the physical plant; 6) financial, staff, and support resources; and 7) external relationships. It is my view that one cannot establish meaningful priorities among these human, physical, curricular, and financial resources, but rather one must establish goals and priorities within each of these categories and pursue them as nearly simultaneously as humanly possible.

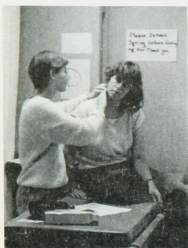
Toward that end I will ask the Executive Committee to establish a Long Range Planning and Priority Committee and charge it with the responsibility to examine these and other areas from the perspective of a five-year plan and the need to establish prioritized goals that will assist us in fulfilling the stated mission of the Yale School of Nursing.

The Students

The 1984-85 admission statistics give us some clues about future priorities. We sent 1384 applications to prospective applicants to the Three-Year Program for Non-Nurse College Graduates; we received 137. Of those, 34 expressed a primary interest in Community Health Nursing; 70 in Maternal-Newborn Nursing/Nurse Midwifery; nine in Medical/Surgical Nursing; 11 in Pediatric Nursing; and 13 in Psychiatric-Mental Health Nursing.

We admitted 26 students into the program, eight with a primary interest in Community Health Nursing; six in Maternal-Newborn Nursing/Nurse-Midwifery; four in Medical/Surgical Nursing; three in Pediatrics; and five in Psychiatric-Mental Health Nursing. Only two of the original class withdrew after acceptance and they were

replaced by qualified applicants from the waiting list. Of the 137 applicants to the Three-Year Program, only 11 identified themselves as ethnic or racial minorities. We admitted three into the class of 26 and all have enrolled. Of the 137 applications to the Three-Year Program only 11 were men. We accepted four and all have enrolled.



We sent 1069 applications to potential applicants to our Two-Year Program and received 120 full-time applications and 24 part-time applications for a total of 144. We had 16 full-time applications to the Community Health Program; 43 to Maternal-Newborn Nursing/Nurse-Midwifery; 20 to the Medical/Surgical Nursing Program; 21 to the Pediatric Nursing Program; and 20 to the Psychiatric-Mental Health Nursing Program. We received four part-time applications to Community Health; nine to Medical/Surgical; three to Pediatrics; and eight to Psychiatric-Mental Health Nursing. Of the 144 applicants we admitted 61. Of the 120 full-time applicants we admitted 47 and of the 24 part-time applicants we admitted 14.

We had only one minority applicant to the Two-Year Program and we did not admit that applicant. Two men applied to the program and one was accepted, but he withdrew prior to enrollment.

These data tell us that the chances of a student being admitted into the Three-Year Program are about one in five and that the chances of being admitted into the Two-Year Program are just slightly over one in two. We have a healthy competitive margin in our Three-Year Program and not nearly enough applications to our Two-Year Program to maintain a comfortable competitive tension. Neither program is attracting a sufficient number of minority or male applicants to satisfy our need for diversity among the student body. We cannot claim to meet the health care needs of a pluralistic society without such diversity.

In response to these data, I have already established a recruitment budget of \$10,000 and a Recruitment Committee which will be advisory to the Associate Dean, comprised of faculty and students, staffed by Student Affairs, and charged by the Executive Committee to concentrate its efforts on prioritized populations in any given forthcoming academic year. Lane Holland '80, Associate Professor (Maternal-Newborn Nursing/Nurse-Midwifery Program) has agreed to chair this important committee.

Another equally important issue related to students is financial aid. In 1984-85 YSN had a total of \$342,990 available in direct scholarship aid. Of that, \$196,590 were federal training grant dollars and \$147,400 were general appropriations, Alumnae/i, and endowment dollars. We had a range of loan monies available with anywhere from 5% to 12% rates of

interest. In all, we offered \$1,871,050 in loans.

Our students attracted external awards from eight private foundations, the Veterans Administration, and the Armed Services for an additional total of \$68,500. All of these monies combined are used to meet the financial needs of our students as assessed by the GAPSFAS and including an assessment of parental resources regardless of "independent status". With all of this, we had to ask students in the first and second year of the Three-Year Program for Non-Nurse Graduates and Psychiatric-Mental Health Nursing students to take an initial loan of \$9,300 before they could be eligible for scholarship aid. The remaining students in the Two-Year Program and students in their final year of the Three-Year Program were asked to borrow \$7,500 before being eligible for scholarship aid. The differences between the two groups have to do with funding sources and restrictions of distribution of certain funds.



Graduates of our Two-Year Program are accumulating total debt packages of \$15,000 to \$21,000. Graduates of our Three-Year Program for Non-Nurse College Graduates are accumulating debts upwards of \$25,000 to \$30,000. There can be little doubt that a top priority must be the development of alternative financial resources for student aid, particularly as the federal aid dollar withers. Our recent graduates can appreciate better than you and I just what a burden such debt packages place on their quality of living over the ten-year payback period.

The Faculty

As noted earlier, we have a total of 80 faculty on the payroll. Of those 42 are tenure track (six of whom are tenured), 18 are program instructors, and 20 are lecturers. We have 52 full-time faculty and 28 part-time. Our faculty translate into 54 FTE's when we take joint appointments into account.

Twelve of our faculty hold the doctorate;

four hold the M.D.; and one holds the J.D. We are slowly but steadily increasing the number of doctorally prepared faculty who are a valuable resource in the achievement of the research mission of the School and in the establishment of a doctoral program. We have made a beginning effort to establish part-time doctoral study opportunities for our faculty who would wish to study in other Schools in the University.

The scholarly and research activities of the faculty as a whole are both developing and prolific! The list of publications and presentations is simply too long to capture with any statistic. It is clear that our faculty are superb clinical scholars who enjoy publication in nationally and internationally refereed journals. There are currently nine funded and 25 unfunded research projects unfolding at various stages of development. The faculty continue to actualize the YSN commitment to teaching, practice, and research at no small cost to themselves but at great value for the institution, the students, and nursing.

That the Yale School of Nursing achieved a ranking among the top twenty schools of nursing in the country in a recently published study is an enormous achievement that must be credited to the faculty. We are one of a handful of schools of nursing which embrace the triple commitments noted above. Most of the schools which achieved the top twenty ranking are schools which devote all of their resources to teaching and research. It is no longer possible to capture the extent of our faculty's clinical involvement by quoting the percentage of our joint appointments. We now have faculty who engage in private practice models on behalf of the School, as in our Nurse-Midwifery Practice, and in other contractual arrangements with a myriad of clinical agencies. It is clear that an agenda for the very near future will be to explore ways that individual faculty can be relieved of the day-to-day responsibilities of clinical practice (as well as heavy teaching loads) in order to facilitate scholarly and research endeavors. We have begun a concerted effort to encourage and grant triennial leaves and some programs have experimented with other short-term solutions to facilitate faculty scholarship, but we must come together as a group to explore these issues and develop multiple approaches in order to achieve our research mission.

New deans are often able to secure discretionary funds at the start of a deanship. I have managed to develop such a fund -- although it is modest and limited. I intend to use these funds exclusively for faculty development purposes. These monies will be used to bring consultants to the School to meet with the faculty concerning the development of a doctoral program, to send faculty to nationally sponsored workshops on faculty development such as the NLN workshop in Pittsburgh to which four of our faculty are going, and most importantly to establish an internal funding mechanism for pilot studies and small grants.

I expect to have an internal grant review committee and small grant fund established by January 1986. This committee will establish funding criteria and will review faculty grants and make awards to those grants which show promise of future external funding. It is my hope that this mechanism will spark a number of pilot projects that will lead to the establishment of larger programs of research which will cross program and interdisciplinary boundaries.

It is my belief that this faculty is rivaled by none in the way they are able to think about, teach about, write about, and carry out specialist nursing practice. I believe that this faculty will be the source of new methodologic approaches to the study of care and that the School must increase the resources necessary to support the research efforts over the next decade.



Jane Dixon, Ph.D. Research Program

A recent article in the Chronicle of Higher Education suggested a discernable shift away from the purely quantitative, analytical, and highly objective research methods that have taken hold of the disciplines over the last two decades. Economists say that econometric models have failed to predict our economic situation; historians are questioning whether demographic analysis can substitute for good story-telling; music scholars are doing archival research in order to understand the society and culture in which composers composed; and political scientists are flocking to the real world of public policy. Similarly, nurse scholars must return to the real world of humane care and the study of phenomena that support and promote health in a high quality life existence. This work will be complicated and will require scholar-practitioners who are embedded in the real world of practice and the visionary world of scholarship and the

academy. There could be no better description of YSN faculty. I hope to work with you over the next several months and years to create an environment which will foster the kind of intense and exciting work that lies ahead. I do not believe that this work can or should be done in isolation. It is my hope that our research endeavors will open up new vistas for interdisciplinary and intradisciplinary collaboration as we strive to improve and shape the health care delivery system and the very world we live in.

The Curriculum and Programs of Study

As noted earlier, we now have a Three-Year Program for Non-Nurse College Graduates and a Two-Year Program both of which lead to the M.S.N. Students may enter one of five major programs of specialization: Community Health Nursing; Maternal-Newborn Nursing/Nurse-Midwifery; Medical/Surgical Nursing; Pediatric Nursing; or Psychiatric-Mental Health Nursing. This year we have added a new track to the Maternal-Newborn Nursing/Nurse-Midwifery Program, the Perinatal Maternal Fetal Clinical Specialists Track, and we have added two new tracks to the Pediatric Nursing Program, one in acute care and one in school health. Every clinical program, with the exception of the Maternal-Newborn Nursing/Nurse-Midwifery Program, now has a small pool of scheduled part-time students who will complete the degree program in three or four years, depending on the area of specialization.

Additionally, the Doctoral Program Task Force will begin to extend the work of the previous task force by examining the substantive conceptual areas which would best fit a doctoral program at the Yale School of Nursing. This work will involve distinguished nurse consultants from across the nation and is intended to engage the entire faculty in an examination of the substantive content and process issues germane to the development of a doctoral program.

With the development of a doctoral program and the need to concentrate some efforts toward the research activities of the faculty, I believe it timely to take stock of our existing masters program curriculum. I will ask the Program Chairs, the Curriculum Committee, the faculty, and the students to engage in a process of examination and evaluation in order to uncover areas of gap and overlap in the current curriculum. I believe this effort will serve several purposes. First, it should inform us about the proper fit between the existing programs of study and the developing doctoral program. Second, it will identify areas of core curriculum that might be taught across program specialties. Third, it might address the matter of expanding requirements and the need to either adjust overall credit requirements for graduation and/or more equitably balance the required and elective credits accumulated toward the degree. Finally, I hope that such evaluative efforts will uncover gaps in our

current curriculum. For example, it is predicted that by the year 2000 more than 15% of our population will be over the age of 65. Almost 80% of these are likely to suffer from one or more chronic conditions which will alter their general health and may compromise their quality of life. Currently, we do not have an organized program of study which addresses this special population. This may be an area ripe for cross-program collaboration or even the development of an interdisciplinary program within the Medical Center.

We have continued to maintain a separate Research Program in order to give equal emphasis to research and practice within our teaching programs. I am not unaware that as we develop a doctoral program and increase faculty research efforts that we may be straining our current program and its faculty and resources to the limit. We will need to explore several options over the next five years that will allow the research program to expand and develop its resources in synchrony with the needs of faculty and students and the curriculum.

The Alumnae/i

YSN has approximately 2200 living Alumnae/i. Our alums are unusual in that most of them came to YSN after completing a college education elsewhere, thus making YSN a second (or even third) alma matter. They are also unusual due to their high degree of loyalty to the School reflected not only in their strong record of giving but in their continued interest in what happens at the School, our national reputation, and our continued emphasis on practice and practice-based research.

Setting University records for total percentage of giving is "old hat" to our Alumnae/i. They are consistently above the fifty percent mark in percentage of giving. I am told by other Deans of Schools of Nursing (some much larger than ours and with both undergraduate and graduate Alumnae/i) that our Alumnae/i give an impressive amount of money to the School to assist in its mission.



Alumnae/i College Audience

Many of our graduates hold influential positions of leadership in nursing, health care, human services, and health policy arenas. It is still the case that our graduates are viewed as highly skilled and knowledgeable practitioners of nursing. I receive numerous calls each week from clinical agencies all over the country asking me to help them locate YSN graduates to fill empty positions. Invariably, I am told that a YSN graduate can be counted on to deliver superb clinical care and to exercise informal clinical judgment in an increasingly complex health care system. Several of our Alumnae/i have moved from nursing to impressive careers in volunteer human service organizations. These women and men have much to teach us in the ways of humane caring, a concept so central and vital to nursing in an ever increasing technological health care era.

While it is easy to think of Alumnae/i as an important financial resource, especially in these difficult fiscal times, I would prefer to broaden the understanding of our Alumnae/i to include them as an important human resource in the School's development. I hope to involve our Alumnae/i in recruitment activities, advisory capacities, and expanded development activities for the School. I will begin conservatively, by traveling across the nation and sharing this State of the School address with our Alumnae/i as a way of beginning an open dialogue about the needs of the School and the participation of the Alumnae/i in shaping and realizing our mission.

The Physical Plant

At the risk of moving from the magnificent to the mundane I must add our current building and future space needs to the growing list of future priorities. We completed a million dollar renovation of this building in 1976, but are fast approaching the inevitable need to replace certain large items and repair and refurbish others. Our walls, floors, roof, and, of course, our air conditioning and heating units, will make significant demands on our fiscal resources over the next few years.

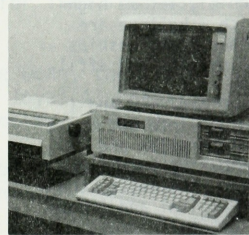
Fortunately, dreams and visions are not limited by space boundaries. Realities are. With the possibility of a doctoral program comes the need for increased research space, and the potential need for the development of future clinical space. We may be required to address the need for physical expansion within the next 5-10 year period.

Financial, Staff, and Support Resources

It should come as no surprise that all of the activities I have so far outlined require extensive staff, support, and financial resources. We are blessed with a seasoned, senior, talented staff many of whom have grown with the School, its building, and our programs. We have recently managed to add a much needed Managerial and Professional position to our

staff in the form of an Office Supervisor for Secretarial Support Services and in the person of Pat Lacourciere. One of Pat's first large priorities will be to evaluate the adequacy of our current staff support services to meet the current and growing demands of the faculty, students, and programs. We continue to upgrade the equipment (word processors, computers, and the like) necessary to keep ahead of our communication demands and in an effort to have the best of both a decentralized and a centralized approach to the management of work flow in the building. Our library, audio visual, and student affairs resources must be augmented on a regular basis as need and demand grow.

We have recently acquired three micro-computers through a grant from Project Eli to be used in the instructional activities of the School. These computers will be administered by the University in a grant provided by IBM. I hope they will be just one step in our increased use of computers for instruction, the development of educational software, and the refinement and development of data processing and analysis packages useful to



nursing practice and research. We have, as we always have had, access to the wide and diverse resources of the entire University.

Our financial resources are no less important than other types of support and are in the greatest stage of transition given the likelihood that the so-called federal era of educational support is winding down. Currently, about half of our three million plus operating budget is generated by federal grant monies -- largely, though not exclusively, in the form of training grants. This is both the good news and the bad news. The good news is that the Yale School of Nursing has enjoyed constant federal support precisely because we have developed pioneering, model, quality training programs that have been deserving of funding. The bad news is that we must begin to disengage ourselves from dependence on these monies so that their eventual reduction or withdrawal will not have the significant impact on our program that is currently reflected in our operating costs. Our reserves would cover about one-fourth of the federal grant support in the event of total withdrawal. We have time. The predicted reductions in advance nurse training, special projects, and nurse practitioner training at the federal level did not happen this year.

I have begun efforts with the Yale Development Office to devise an approach to private, corporate, and foundation fund-raising. Our own Alumnae/i Fund Advisory Committee has already begun planning the Alumnae/i Fund Drive for this year and have some exciting possibilities for improving Alumnae/i giving which, as mentioned earlier, has always been generous. Eventually,

we must launch a major campaign based on our long-range planning and priorities. As a preliminary step, I will devote time and travel to introducing myself and the Yale School of Nursing to foundations and corporations which have a defined interest in health, education, or special populations which we represent. The plan for our fiscal development will become more clear as our plan for our curricular, research, and practice development become more clear.

External Relationships

One could write a whole report on external relationships that are important to a School of Nursing such as ours. When one claims the reform of the health care system as a goal then one must interact in significant and collaborative ways with a variety of health care agencies. At the risk of seeming parochial, let me highlight two priority areas which I believe are essential springboards to other relationships -- namely, Medical Center relationships and affiliated hospital relationships.

The Dean of the School of Medicine and I have already declared our mutual interest in exploring real arenas of collaboration and will need to rely on our respective faculties to call these to our attention. Likewise, the President of Yale-New Haven Hospital and I have begun exploring ventures of mutual interest. In the context of the Medical Center, Inc., all three partners in this Medical Center will begin, anew, exploring our relationships and areas of collaboration as well as competition.

I have met with the Vice President for Nursing Services at YNHH and with the Chief Nurse of the VA to explore areas of mutual concern. I have not yet had such discussions with the Associate Director of the Connecticut Mental Health Center but will initiate them shortly. I will ask the Executive Committee to consider a policy change related to membership on certain School of Nursing committees that might benefit from a representative from one or more of our affiliated hospitals. Of course, our joint appointment relationships already provide a certain amount of healthy interchange. Increasingly we will need to examine the quid pro quo relationships with clinical agencies and, together, deal with the realities of funding and reimbursement.

Perhaps you can understand it when I say that my plate has been full. I am eager to have you join me at the feast. The table is laden with opportunity and I am advised that we should view it from a distance and get our priorities straight before we begin serving ourselves. I hope your appetites are as good as mine!

We might all be guided in our work for the next five years by a thought of President Giamatti's expressed in his most recent address to the Freshman Assembly:

Remember that what is real, and really enduring, starts in acts of the disciplined imagination, acts of insight and definition

that create and discover a larger design, and that a mind historically informed, and clear in thought and expression, will make such reality and thus redeem whatever simply is by making what ought to be.

I look forward to dreaming and creating with you over the next five years and to closing the gap between what is real and what ought to be.



YALE NURSES

In Their Own Words

Betty Ann Countryman '44 is recipient of a Distinguished Alumna Award in 1985.

"The Old Puritan work ethic has been a strong motivation in my life, I guess. Besides, my parents endowed me with an abundance of energy so that "doing" - whatever it might be - has always been easy. I've found that I HAVE to do something beside breathe!

In a perverse sort of way, the old (ugh!) Formula Room at NHH do they still have it? - started me on my professional path. The most boring week of my life showed me that there HAD to be a better, more enjoyable way of feeding babies. My interest in MCH, therefore, came from a personal, even selfish, desire to have fun as a mother.

After breastfeeding my children and knowing few other nursing mothers at the time, I decided that to write about it might be a way to get across the notion that nursing has distinct advantages for the health and pleasure of mother and child.

Three years of putting pencil to paper at odd moments yielded a 100-page book, published in 1960 when breastfeeding wasn't a popular sport! It drew only a few rave reviews but, at least, through my research it led me to La Leche League, then a fledgling organization whose founders shared my interest and who, collectively, knew a LOT more than I.

In the '60's in Indianapolis, La Leche League (and I) became highly controversial. The medical community here has never been known for its liberalism - but to experience its conservatism back then was painful! Even after having established a healthy and growing LLL of Indiana

A note from the Fund Chairman,

Mary Jane Kennedy '68, Alumni Fund Chairman

The Alumnae/i Fund grand total for 1984-1985 was \$76,055.44!

As is our custom and desire, the Dean, the class agents and I wish to express our gratitude to you loyal Alumnae/i for your support, by acknowledging your generosity. (The list of this year's contributors follows.)

But even more heartwarming to you should be the following letter which I received from a student currently enrolled. The text speaks for itself. Not only am I thrilled to have received it, but I am also renewed by it. I know with your continued support that we can reach our hoped-for goal of \$100,000 this year. Thanks again.

Dear Miss Kennedy:

I am writing to you in regard to a "Yale School of Nursing Scholarship" which I received this term.

I understand that you....[sic] ... do not necessarily select the candidates to receive funds; however, I want you to know that I am very thankful to the Alumnae/i for their contributions which make it possible for someone like me to study at such a fine institution. Your efforts and your generosity in producing this financial resource are most certainly appreciated.

I hope it is possible to convey my many thanks to the Alumnae/i for assisting me in the pursuit of a career in Psychiatric-Mental Health Nursing.

Sincerely,

(The student wishes to retain anonymity)

YSN ALUMNAE/I FUND REPORT
1984-85 CONTRIBUTORS

Number Solicitated - 2077	Number of Contributors - 1113	Present Participation - 54%	Grand Total - \$76,055.44
<p>1926 Wina L. Gauya - Agent Doris P. Allison Wina L. Gauya Priscilla A. Kublanov</p> <p>1927 Evanita S. Morse - Agent Marjorie W. Beckley Priscilla W. Halpert Aura E. Kepler Evanita S. Morse Marjorie Tucker</p> <p>1928 Mary Jane Kennedy - Agent Alice G. Howard</p> <p>1929 Marian Wenrich - Agent Laura B. Dunn Elizabeth H. Simmons Marian Wenrich Carolyn L. Widmer</p> <p>1930 Mary Jane Kennedy - Agent Elizabeth A. Bucholz Antoinette H. Daniels Gayle Isensee Hope P. Myers Mary F. Slavin Margaret P. Westbrook Edith M. Windeler</p> <p>1931 Isabel H. Wegman - Agent Lois A. Bliss Esther R. Budd Eleanor T. Copley Mary E. Curtis Eileen D. Dithridge Ruth L. Faselow Mary F. Geary Barbara A. Kavanagh Margaret M. Scammon Lucy S. Schultz Isabel H. Wegman Elizabeth H. Wilson Marguerite L. Young</p> <p>1932 Dorothy P. Skilton - Agent Jean H. Andrews Jean R. Burkhard Bernice L. Cowan Mary B. Eagan Marjorie E. Edgerly Sofia P. Ehrenberg von Ungern Alma W. Frazier Ruth C. Johnson Mildred C. Patterson Dorothy P. Skilton Charlotte W. Stringham Elizabeth R. Walters</p> <p>1933 Jean MacLean - Agent Shirley C. Bown Ruth E. Burcham Elizabeth James Dotterer Donald H. Fritts Margaret M. George Caroline L. Gieges Arria S. Huntington Iva S. Kneisly Jean MacLean Christina M. Malcolm</p>	<p>1933 (continued) Ruth V. Nassif Verna S. Rogier Anna E. Ryle Kathleen H. Sherman Eleanor B. Smith Sophia F. Thompson Charlotte L. Warden</p> <p>1934 Lillias D. Adams Agent Thelma C. Bevin Audria G. Cady Katharine C. Francis Josephine Riley Johnson Elizabeth F. King Katherine T. Leahy Frances M. McCormick Lucille O. Pond Frances S. Shaffer Mary H. Shaw Elizabeth L. Shippy Helen D. Stringer Iva Torrens Elizabeth P. Walter</p> <p>1935 Virginia H. Hulbert - Agent Abigail D. Avery Dorothy B. Bailey Laura R. Bloom Agnes Bowe Mildred T. Briggs Viola H. Cowles Ruth D. Crawford Katherine F. Fine Marie R. Giannou Suzanne H. Harrison E. Jean M. Hill Gwynne Hill Virginia H. Hulbert Elizabeth C. Hurley Dorothy L. Ingraham Anne MacLay Leffingwell Ruth E. Lightfoot Virginia R. Lothrop Jane F. McConnell Raidie P. Merdinger Frances H. Price Margaret H. Rodgers Lema F. Schmidt Patricia Walsh Eleanor S. White Mildred B. Yale</p> <p>1936 Kathleen Thornton - Agent Anita E. Angier Mabel L. Archbold Elizabeth Evans Barry Elizabeth R. Bell Aldyth L. Claiborn Elizabeth S. Comer Elizabeth B. Cooper Ruth W. Dean Eleanor G. Howells Martha P. Jayne Ruth G. Kirkpatrick Nettie I. Lawrence Beatrice T. Lounsbury Anna W. MacNeish Emily W. Mendillo Virginia L. O'Brien Mary W. Phifer Dorothy Thoms Pinkerton Olga W. Pohl Mary A. Searle Kathleen Thornton</p>	<p>1936 (continued) A. Betty Updegraff Virginia W. Warthin Naomi M. Weiss Margaret B. Wells</p> <p>1937 Rosemary F. Henshaw - Agent Catherine Bastress Mary S. Carey Eleanor M. Cherney Harriet M. Cressy Ovidia T. Evensen Mayda B. Gill Alberta H. Hartman Rosemary F. Henshaw Mona C. Hull Elizabeth G. Merwin Josephine H. Oakes Ruth P. Ogden Eleanor F. Pence Annetta P. Reed Katherine S. Rekers Elizabeth N. Robb Marion G. Sanford Louise Z. Tuttle Anna A.T. White</p> <p>1938 Grace Eckelberry - Agent Beatrice L. Clark Eleanor G. Davis Ruth M. Davis Grace Eckelberry Helen H. Fuller Alice J. Gifford Eleanor K. Gill Barbara L. Gilman Jean F. Graves Virginia Hall Kathleen W. Henderson Louise B. King Marie L. Pearce Lucy F. Riley Lucia A. Robbins Helen B. Sexton Berenice D. Skehan Dorothy K. Stein Lois S. Stowe Doretta C. Thielker Clara A. Traver Mary A. Turner Vivian N. Wies</p> <p>1939 Kathleen M. Barrett - Agent Lois R. Areson Kathleen M. Barrett Elizabeth S. Beckett Kathryn S. Bixby Eleanor H. Bogle Ruth C. Buckner Frances W. Cheney Francine B. Coffen Marian Draper Margaret F. Gardner Mary S. Gates Ruth Groves Helen E. Hallfors Dorothea K. Hemenway Eleanor P. Hutt Katharine Ketcham Eleanor R. Kinney Lorraine M. Kohler Alice B. Larkin Louisa P. Leonard Janet M. Lumpkin Barbara B. Moran</p>	<p>1939 (continued) Carolyn M. Moran Elizabeth H. Nelson L. Elisabeth Oster Marion I. Richardson Kathleen H. Robinson Marian W. Rudd Barbara Russell Marian Y. Sadusk Esther A. Savage Estelle A. Siegel Marjorie Peck Somers Jessie Parkinson Spear Ruth S. Whiting Jane Wilcox</p> <p>1940 Marjorie F. Allen - Agent Marjorie F. Allen Emeline E. Armstrong Eleanor C. Battin Nelliana Best Miriam M. Blomquist Margaret H. Carson Dorothy M. Craig Margaret N. Damon Jeanette F. Dillabough Charlotte C. Eberhand Mary S. Evans Marion H. Fasanella Genevieve F. Fraga Emma F. Hanks Mary C. Haring Evelyn L. Harman Eileen R. Harms Margaret Hulbert Helen E. LaBarre Louise Darby Malmo Betty N. McKeown R. Ann Miller Mary W. Ohle Elizabeth H. Pettis Delora A. Pitman Anna C. Scholl Ida D. Spilman Mary S. Symonds Rachel H. Turney Eleanor F. Voorhies Ethel G. Wagner Nancy Cole Wallick Edna Z. Welker Edith W. Wenmark Elizabeth H. White Mary S. Williams Ann Davis Wise</p> <p>1941 Katherine B. Nuckolls - Agent Margaret H. Berger Natale L. Brown Marjorie H. Buttolph Harriet D. Carroll Marguerite W. Currie Carol R. Dunham Hertha E. Flack M. Elizabeth Peoples Frey Martha D. Gilbert Gertrude M. Gould Ethel H. Grass Phyllis C. Graves Virginia H. Gray Elsie R. Hodges Katherine B. Nuckolls Elizabeth K. Puzak Marguerite W. Roberts Madeline C. Schwald Althea D. Stadler Helen S. Taffel</p>

1941 (continued)

Alice R. Tidd
 Florence S. Wald
 Charlotte C. Wright
 Betty R. Zwicker

1942

Marjorie M. Kenney - Agent
 Olga Louis Zagraniski - Agent
 Rhea Y. Bardin
 Arne B. Beltz
 Betty J. Criscuolo
 Janet L. Dickson
 Betty J. Gray
 Barbara A. Guptil
 Marjorie M. Kenney
 Mary B. Kenyon
 Elizabeth W. Maines
 Nina P. Newhart
 Nancy Hooker Peters
 Delia M. Pitkin
 Claire L. Sandersen
 Margaret M. Schoenkecht
 Lavera N. Williams
 Jean G. Williamson
 Olga Louis Zagraniski

1943

Mary S. Ivins Agent
 Elsie S. Adelson
 Florence M. Alexander
 Mary Sisson Barrett
 Imogene D. Cahill
 Helen Langdon Clark
 Florence O. Coggins
 Dorothy J. Cole
 Florence H. Eger
 Janet M. Fleming
 Mary N. Greenberg
 Frances E. Hendrix
 Harriett Hicok
 Esther G. Howes
 Mary S. Ivins
 Grace N. Knight
 Irene B. Landis
 Helen D. Lyman
 J. Virginia Miles
 Lois D. Morse
 Carolyn M. Myrick
 Mary Jane C. Nickerson
 Edwiga R. Pepler
 Muriel B. Petruzzelli
 Bess M. Piggott
 Mildred S. Sanford
 Marjory M. Sarich
 Dorothy L. Stark
 Phoebe S. Stebbins
 Esther J. Steiger
 Maxine P. Sweetman
 Tyrrell R. Thayer
 Sophie S. Thompson
 Mary C. Ungberg
 Arvilla H. Vaughan
 Harriet J. White
 Barbara H. Zovickian

1944

Anne T. Boyce - Agent
 Anne T. Boyce
 Ann P. Bradley
 Jean H. Cornwell
 Betty K. Countryman
 Lucille G. Denman
 Selma D. Falloon
 Helen B. Feldberg
 Margaret M. Field
 Jane H. Frelick
 Alice H. Heck
 Emily W. Ilgen
 Lois F. Irwin
 Mary-Jean S. Janssen
 Beatrice W. Jensen
 Janet C. Klos
 Pauline V. Kummer

1944 (continued)

Lola M. Laffay
 Clare D. Libby
 Edith K. McGeehan
 Patricia P. McLanahan
 Myrtle H. Mortimer
 Doris C. Oremus
 Saisie H. Pratt
 Sally H. Pullman
 Doris M. Robertson
 Barbara G. Ross
 Theresa L. Siegel
 Janis J. Smith
 Elizabeth Sprague
 Britta J. Stamy
 Anne G. Stern
 Shirley M. Stiles
 Gwendolyn W. Wilhelmson
 Maxine A. Wolston

1945

Mary K. Ochiai - Agent
 Sara S. Amsel
 Margaret D. Barrer
 Adah R. Davis
 Grace K. Fellows
 Mary S. Fisher
 Marian Hartman
 Barbara L. Holman
 Elizabeth W. Hutchinson
 Lucille P. Lewis
 Marion C. Martin
 Joan B. Matheke
 Anne S. Milo
 Mary K. Ochiai
 Priscilla C. Parke
 Matilda M. Pastore
 Margaret P. Pearce
 Sara W. Pruitt
 Margaret L. Schleske
 Mary Ann Singleton
 Dorothy B. Webber
 Katherine S. Welch

1945W

Mary Jane Kennedy - Agent
 Hilde K. Cherry
 A. Elizabeth Cole
 Madeleine R. Crowley
 Kathryn S. Crowther
 Jean W. Dooley
 Elizabeth S. Grigg
 Rosamond B. Hansen
 Mary Ellen O. Haw
 Miriam M. Kearney
 Ruth K. Mance
 Louise H. Mason
 Julia W. Meinikheim
 Marian C. Stone

1946

Barbara E. Mathews Agent
 Margaret S. Arnett
 Betty L. Black
 Barbara B. Bloch
 Phyllis H. Blodgett
 Clara M. Browne
 Kathryn L. Burdette
 Mary A. Burns
 Helene L. Byrns
 Elsie E. Calhoun
 Charlotte P. Charbeneau
 Muriel C. Clement
 Anne F. Conkle
 Harriet A. Craig
 Virginia P. Cummings
 Patricia M. Curran
 Juliet C. Dammann
 Nora Anne Donn
 Barbara Ellis
 Constance G. Goodman
 Eleanor H. Grunberg
 Eleanor H. Haldane
 Selma B. Hardeman

1946 (continued)

Helen B. Hildebrandt
 Justine W. Kelliher
 Mary E. Kopenhaver
 Anne G. Kramer
 Mildred W. Lafferty
 Nancy C. Marder
 Barbara E. Mathews
 Clorinda Mardus McAteer
 Catherine T. McClure
 Dorothy D. Miller
 Erica B. Miller
 Marian G. Miller
 Martha B. Miller
 Mary W. O'Brien
 Mildred N. Peake
 Mildred H. Rieman
 Mary R. Saunders
 Jean T. Saxon
 Alice S. Schmid
 Pearl R. Walderstein
 Rae D. Walk

1946W

Betty D. Sullivan - Agent
 Marcia F. Ashley
 Barbara S. Baughman
 Jeanne A. Bruce
 Lillian L. Calvert
 Frances D. Crane
 Elouise C. Duncan
 Edna E. Harwood
 Frances Heaton
 Edith L. Hollan
 Wenonah H. Koch
 Grace R. Lett
 Josephine B. Lutz
 Margaret O. McLane
 Joan B. Mennie
 Jeanne E. Mercier
 Jean B. Milligan
 Josephine P. Pecoraro
 Elizabeth M. Plummer
 Marian S. Simpson
 Charlotte B. Sparling
 Betty D. Sullivan
 Jean B. Truump
 Clytie C. Webber
 Joan R. Winter
 Helene P. Woodard

1947

Priscilla D. Anderson - Agent
 Blanche M. Adams
 Priscilla D. Anderson
 Jeanette Atkins
 Marjorie P. Bancroft
 Priscilla B. Behnken
 Georgianna H. Booth
 Margaret M. Breg
 Louise G. Buechley
 Linda W. Burdett
 Dorothy D. Cannon
 Constance R. Cole
 Carolyn B. Dean
 Mary J. Dewes
 Gellestrina Teresa Dimaggio
 Mary Ellis
 Priscilla N. Estes
 Jane G. Frame
 Jeannette U. Gies
 Clarice O. Hargiss
 Shirley M. Henley
 Ann K. Hillier
 Thelma L. Joseph
 Barbara A. Kane
 Mary A. Kelly
 Janet F. Klemperer
 Rose C. Longo
 Madeline McKenna
 Mabel Pelikow Mendel
 Frances A. Nash
 Sylvia Paige
 Shirley E. Parkhill

1947 (continued)

Jewel Q. Patton
 Vincent P. Perlo
 Josephine T. Philbin
 Evelyn H. Piersol
 Ruth G. Russell
 Carol P. Salmonson
 Barbara W. Stephenson
 Jane Rambo Stewart
 Mary Joanna Thawley
 Gladys Day Thompson
 Penina Raquel Turner

1947W

Janet S. Hine Agent
 Elizabeth F. Blanchard
 Ruth Fitzpatrick
 Janet S. Hine
 Margaret T. Jones
 Julia S. Morris
 Elizabeth E. O'Neill
 Dorothy D. Peavy
 Evelyn H. Shopp
 Nancy D. Shuster
 Elizabeth Smathers
 Ruth M. Welt
 Patricia R. Workman

1948

Rosalind L. Jones Agent
 Elizabeth O'Connell Agent
 Elizabeth G. Barnett
 Ethel D. Bell
 Charline T. Bridge
 Gail G. Church
 Victoria S. Conn
 Adelaide B. Corson
 Ellen E. Dean
 Dorothea H. Edwards
 Eugenia S. Finnegan
 Katherine D. Foster
 Marion M. Gates
 Nancy J. Hill
 Frances B. Howard
 Margaret Y. Jamir
 Sydney P. Johnson
 Evelyn K. Jones
 Rosalind L. Jones
 Ruth K. Lawson
 Mary B. Lempke
 Katharine W. Lynn
 Virginia B. Martin
 Clarice R. McCarter
 Polly P. McClure
 Elizabeth O'Connell
 Marjorie L. O'Rourke
 Elizabeth B. Sanderson
 Mildred B. Simpson
 Virginia S. Sirinides
 Carol G. Terken

1949

Margaret M. Allman
 Margaret M. Allman
 Fannie Evelyn Dewar
 Susan W. Furniss
 Mary K. Hirata
 Jane Ketar Jacob
 Priscilla C. Leidholt
 Barbara B. Meggers
 Ruth A. Miller
 Harriett H. Mitchell
 Mary E. Murphy
 Mary H. Otis
 Mary D. Pruitt
 Wilma C. Reed
 Amy A. Shapiro
 Mary Wylie Stoltz
 Elizabeth W. Stude

1950

Jean O'Brien Butler - Agent
 Barbara B. Allard
 E. Mary Alter

1950 (continued)
 Esther S. Appler
 Eunice B. Asleson
 Mary B. Bronzan
 Virginia M. Brown
 Jean O'Brien Butler
 Stephanie C. Cleveland
 Mary C. Colwell
 Lucy H. Conant
 Arlyne J. Dick
 Martha B. Downie
 Isabel W. Field
 Ruth F. Fisk
 Rosalie D. Gittler
 Yukie T. Gross
 Elizabeth G. Hartsig
 Frances J. Hindley
 Barbara M. Hunt
 Margery M. Krieger
 Harriet S. McConnell
 Elizabeth F. Orser
 Virginia M. Paulson
 Mary L. Perier
 Adele G. Read
 Evelyn C. Slopanskey
 Nancy P. Thompson
 Theresa S. Valentine
 Janice S. Vordale

1951
 Justine R. Glassman Agent
 Ralph D. Alley (Mrs.)
 Betty O. Bowman
 Emily B. Dale
 Mary B. Floyd
 Yuka Y. Fujikura
 Ramona Garshelis
 Justine R. Glassman
 Gertrude V. Graham
 Janice G. Green
 Jean L. Hopkins
 Elizabeth M. Houlihan
 Marion S. Klein
 Margaret M. Lundebjerg
 Mary M. Lyons
 Virginia W. McAleer
 Sheila G. McClelland
 Marie M. Milliken
 Shirley R. Morley
 Jane S. Mulaik
 Virginia W. Nelson
 Virginia R. Nolan
 Patricia Q. Peterdorf
 Doris M. Preus
 Mary Pryor
 Mary B. Richards
 Ann P. Schnell
 Elinor M. Schulte
 Evelyn M. Soriano
 Mildred K. Taylor
 Pamela P. Tisza
 Ann W. Walters
 Carolyn B. Wheeler
 Alice B. Willett
 Ann B. Wilson
 Jo Anne S. Woolsey
 Cicely L. Zeppa

1952
 Jean C. Bradley Agent
 Jean C. Bradley
 Estelle M. Carlson
 Raquel B. Celenza
 Helen Chuan
 Joan W. Cresap
 Jeanne G. Davis
 Jane W. Donovan
 Ila W. Gocke
 Frances Harriette Lynn
 Dorothy J. MacLennan
 Mary S. Page
 Patricia K. Pagliarini
 Ellen P. Powell

1952 (continued)
 Lenore F. Seldene
 Helen M. Sullivan
 Helen A. Turner
 Mary N. Van Ronzelen
 Ardis D. Wagner

1953
 Jeanne S. Benninghoff Agent
 Naomi B. Ament
 Jeanne S. Benninghoff
 Mary H. Bliss
 Bernice H. Clayton
 Helen B. Crowell
 Carol B. Curran
 Anne Schnabel Daniels
 Nancy S. Doolittle
 Shirley F. Edwards
 Sally C. Foster
 Elaine Childs Gowell
 Louise Z. Greenlaw
 Shirley J. Greenwald
 Eileen F. Hemond
 Marion E. Highriter
 Constance C. Hornickel
 June C. Horning
 Vivienne P. Jacobson
 Janet H. Lord
 Peggy B. Masterson
 Jane S. Mauro
 Martha C. Newton
 Miriam C. Niederman
 Marie C. Pepe
 Phoebe J. Samelson
 Corinne M. Schultz
 Alphonse Charles Sootkoos
 Evelyn A. Sturmer
 J. Doris Wellenkamp

1954
 Jacqueline P. Cannon Agent
 Carolyn W. Aguiar
 Doris Bloch
 Maira R. Bosnak
 Beverly B. Bretthauer
 Jacqueline P. Cannon
 Annabelle S. Carone
 Dorothea L. Dunn
 Mary B. Edward
 Laverne F. Elliott
 Frances M. MacDougall
 Rhoda K. Martel
 Martha M. Mohler
 Louisa M. Murray
 Julia P. Pace
 Jean E. Robinson
 Merlyn I. Robinson
 Jean B. Roddy
 Mary Stack-Dunne
 Margaret M. Styles
 June S. Wentz
 Jean W. Youngen

1955
 Margaret S. Benton Agent
 Irene Bennett
 Louise C. Benson
 Margaret S. Benton
 Jane Ann Brown
 Larice R. Burt
 Margaret K. Chang
 Janet H. Crovatto
 Angela C. Daukas
 Frances Dostal
 Helen H. Downing
 Beverly N. Dunston
 Elaine R. Gariepy
 Amy B. Hecht
 Reeva M. Liverman
 Lorraine M. McManus
 Fotine D. O'Connor
 Marquerite G. Quinn
 Cynthia B. Robinson

1955 (continued)
 Gordon Sawatsky
 Margaret A. Scherer
 Patricia A. Vergara
 Caroline R. Weiss
 Elmo G. Winger

1956
 Priscilla D. Kissick Agent
 Patricia T. Becker
 Lois D. Crum
 Sally C. Elliott
 Betty Ann Ford
 Elizabeth P. Huebner
 Gwendolyn G. Keller
 Priscilla D. Kissick
 Janet P. Mance
 Jane N. Manning
 Joan E. Mulligan
 Anne G. Packer
 Vesta K. Rich
 Marion M. Russell
 Sarah L. Turner

1957
 Mary R. Dalbey Agent
 Joceline K. Alexander
 Madalon O. Amenta
 JoAnn Tietje Briggs
 Mary S. Brodish
 Mavis Chittick
 Elizabeth A. Clarke
 Elizabeth S. Crouse
 Marcia Curtis
 Mary R. Dalbey
 Carol C. Ferris
 Lois F. Geeslin
 Martha Ray Harris
 Anna B. Haupt
 Eleanor L. Hayden
 Helen P. Hopton
 Dorothy K. Johnson
 Frances M.E. King
 Barbara N. Klaus
 Hue-Chen Ku
 Phyllis O. Lawrence
 R. Jeannine Lyerly
 Anna W. McKown
 Helen S. Miller
 Tanya K. Ratney
 Janice R. Salter
 Barbara H. Schneider
 Priscilla R. Ulin
 Elizabeth N. Winkel
 Jane M. Wylie
 Louise M. Young
 Sylvia M. Zigun

1958
 Muriel W. Test Agent
 Lorraine J. Hall Agent
 Dorothy M. Allin
 R. Pendleton Camp
 Katherine N. Campbell
 Octavia S. Cobb
 Anna Baziak Dugan
 Jane S. Ergood
 Lorraine J. Hall
 Mary E. Hilliard
 Camella S. Lattizori
 Jean W. Loh
 Eleanor P. Montanari
 Irene Prisloe
 Shirley H. Tenney
 Muriel W. Test
 Sally Ann Yeomans

1959
 Elizabeth O. Richard Agent
 Armentia T. Jarrett
 W. Annette Massey
 Elizabeth O. Richard
 Elizabeth S. Sharp

1960
 Ruth G. Elder Agent
 Ruth G. Elder

1961
 Martha E. Barden Agent
 Martha E. Barden
 Claudette B. Barry
 Rhetaugh G. Dumas
 Hilda Mertz
 Jeanne S. Neideck

1962
 Audrey C. Ralph Agent
 Ieva-Jurate S. Kades
 Sheila T. Myers
 Audrey C. Ralph

1963
 Patricia M. Murphy Agent
 Ada C. Hinchaw
 Evelyn M. LaFlesh
 Patricia M. Murphy
 Barbara B. Walwik

1964
 Flora V. Lavery Agent
 Donna Kaye Diers
 Angela Barron McBride
 Joyce K. Simonowitz
 Ann H. Watkins
 Carolyn K. Zackin

1965
 Jeanette T. Brown Agent
 Jeanette T. Brown
 Jean R. Fisher
 Jean Dunham Goss
 Jean E. Johnson
 Roberta K. Spurgeon
 Marjorie R. Wright

1966
 Kathleen D. Stokes Agent
 Louise W. Hedstrom
 Marjory H. Heyd
 Joyce W. Light
 Ruth Schmidt
 Roberta Snyder
 Kathleen D. Stokes

1967
 Carol K. Scales Agent
 Lois K. Daniels
 Joann Gephart
 Carla F. Robb
 Carol K. Scales

1968
 Mary Jane Kennedy Agent
 Kathleen D. Bernau
 Judith A. Blocker
 Barbara E. Goddard
 Eileen C. Hodgman
 Mary Jane Kennedy
 Charlotte W. Smedley
 Elizabeth Strutzel

1969
 Sandra R. Haldeman Agent
 Betty Lou Armacost
 Agathokleia R. Luckner
 Mary Lee Mantz

1970
 Judith G. D'Afflitti Agent
 Donna O. Berger
 Judith G. D'Afflitti
 Veronica P. Dembeck
 Judith B. Krauss
 Donna M. Le Blanc

1971
Saundra Bialos - Agent
Saundra Bialos
Gretchen D. Cohen
Bette L. Davis
Maureen D. Doran
Anita W. Finkelman
Catherine Kiene Forrest
Eileen M. Gloor
Carol B. Rinzler
Mary P. Stuart

1972
Dianne S. Davis - Agent
John E. Collins
Dianne S. Davis
Judith F. Flanagan
Carolyn Mazur
Virginia Nehring
Ann W. Rhineland
Anita L. Silberberg
Mary E. Teague
Carol D. Tessman

1973
Eileen B. Korman - Agent
Carol A. Baer
Susan D. Boyd
Janet S. Cellar
Sally Isenberg Cohn
Sarah Dillian Cohn
Linda C. Corinne
Anne L. Donabedian
Beverly S. Greenwood
Janet H. Haas
Beverly M. Harper
Judith S. Kane
Eileen B. Korman
Christine Niemyski Nuger
Marilyn Perkins
Anne Mulkeen Romond
Mary B. Schwanke
Donna Teachey
Mary T. Wigodsky
Susan K. Wilensky

1974
Patricia Doyle - Agent
Marianne K. Scanlon - Agent
Sharon Bidwell Cerone
Virginia Cleary
Barbara N. Clinton
Joan W. Di Maria
Philip Edwin Thomas Gower
Jean B. Kozlak
Mary Erlandson Maloney
Jean McCormick
Barbara E. Meyers
Dottie S. Needham
Sheila Packard
Catherine Scala
Marcia Schlotman
Mary Sennott
Ruth B. Timothy

1975
L. Ann Traub - Agent
Margaret S. Bank
Cathleen C. Bentley
Ruth Churley-Strom
Clare E. Collins
Mary C. Collins
Vincenta M. Leigh
Helena McDonough
Ruth M. Ouimette
Nancy Strafford-Hesko
Virginia E. Tay
L. Ann Traub
Sara E. Woolbert

1976
Carol M. Battin - Agent
Carol M. Battin
Christine E. Burke
Janice G. Davey
Karen C. Duggan
Linda J. Goodhart
Margaret J. Grey
Cecilia W. Mukai
Ann Kyoko Nakamoto
Brenda S. Penner
Kay R. Plymat
Marilyn McHugh Rochester
Victoria H. Wirth

1977
Judith Suter Burkholder - Agent
Leona J. Ruggiero - Agent
Nina R. Adams
Kathy Kerns De Almo
Glenn S. Ekblad
Cynthia P. Finesilver
Shirley R. Fischer
Wendy G. Frost
Shirley A. Girouard
Anne Hoff
Eva-Lynn Janson
Karla Knight
Barbara A. Levine
Gretchen Mosman
Christina M. Schenk
Celestine Silva
Michele S. Wane
Nancy M. Wineman

1978
Susan K. Davis - Agent
Mary Ellen Ungate - Agent
Linda Carter-Ake
Susan K. Davis
Beth Elissa Goldberg
Sarabeth Gottlieb
Nancy J. Grover
Lois A. Hancock
Debra J. Harrison-Atlas
Vickie Greene Healey
Michal Sherer Hellenbrand
Marsha E. Kaye
Nancy Kraus
Janet McClintock
Barbara J. Mieras
Jane Milberg-Rubenstein
Lynne Morishita
Katherine W. Parker
Dolores Perteet
Karen White Pettigrew
Eileen Quinlan
Clyde P. Sanchez
Rosemary B. Silk
Janet S. Taft
Winifred W. Thomas

1979
Elizabeth D. Selvaggio - Agent
Patricia D. Barry
Mary Wilson Bassis
Beatrice R. Burns
Christopher M. Cannon
Sheila Conneen
Judith A. Fardig
Dawn Lee Ferguson
Scott Quincy Garfield
Yvonne Theresa Green
Ann Elizabeth Greig
Karen M. Hirschmann
Dorothy J. Husman
Richard F. Jennings
Bernice G. McKay
Marjorie A. Miller-Mayer
Sheila H. Pavlis
Sylvia M. Rasie
Nancy Ellen Rosenblum
Barbara Lee Sellars

1979 (continued)
Elizabeth D. Selvaggio
Debra Faith Sweeney
Janet D'Agostino Taylor
Antoinette V.B. Tyndall

1980
Nancy C. Allen - Agent
Linda J. Norton - Agent
Susan Summer Stengrevics - Agent
Edward H. Branson
Gordon Campbell
Nedine Press Campbell
Virginia A. Capasso
Elizabeth Manning D'Amour
Patricia B. Davis
Catherine G. Deering
Christine De Camillo
Deborah A. Disco
Margaret Mary Flinter
Jody Gross
Susan S. Hogarty
Barbara Janeway
Bonny Libbey Johnson
Marianne H. Lewis
Leona C. Mardenbro
Joan M. Monchak
Linda J. Norton
Heather Dawn Reynolds
Bonnie J. Rudolph
Kathleen Ryerson
Sally Beth Solomon
Susan Summer Stengrevics
Dawn Tiedemann
Kerry Ann Williamson
Kathryn P. Zodiates

1981
Elizabeth A. Ercolano - Agent
Kathleen M. Comeau - Agent
Cheryl W. Fida - Agent
Danuta I. Bujak
Barbara M. Castonguay
Kathleen M. Comeau
Christina G. Conforti
Lauren S. Corbett
Carol P. Curtiss
George Daneri
Candis C. Danielson
Louise Dodd
Pamela L. Driscoll
Elizabeth A. Ercolano
Jane M. Fall
Dana K. Higgins
Donna M. Hird
Jane M. Hirsch
Nina J. Kleinberg
Heidi K. Kylberg
Sheila F. Norton
Theresa M. O'Connor
Bonnie Miller Piascyk
Margaret L. Plunkett
Claudia Reid
Patricia A. Ryan
John J. Tuskan
Patricia Urlick
Robin S. Vernay-Light
M. Eileen Walsh-Escarce
Susan P. Wood

1982
Joan A. De Maio - Agent
Luc Pelletier - Agent
Patricia B. Adams
Ann Ritchie Atherton
Suzanne Ballard
Bruce Carmichael
Annabel G. Ching
Deborah Ann Chyun
Lisa M. De Dominicis
Joan A. De Maio
Linda Degutis
Joan King Dreyfus

1982 (continued)
Laura F. Foerst
Deborah D. Frank
JoAnn L. Graziano
Judy Kier
Mary Kathryn Knobf
Kristen M. Kreamer
Janet P. McMahon
Faith Minard
Judy Kay Morris
Mary A. Quindlen
Elizabeth Nichol Reasoner
Catherine R. Schwob
Rebecca Stockdale-Woolley
Patricia Tauber
Polly Wallian

1983
Audrey G. Knight - Agent
Eileen Sherburne - Agent
Patricia M. Antos
Alice C. Atkins
Julianne Bava
Margaret E. Colby
David R. Collier
Carmon J. Davis
Carol A. Davis
Anne Elizabeth Enos
Jeanne M. Erickson
Patricia M. Gavin
Kathryn E. Grado
Nancy B. Hall
Cornelia Anne Handy
Barbara J. Hume
Diane M. Iannini
Madel M. Johnson
Karen K. Kane
Audrey G. Knight
Jan Kribs
Christina D. Krutsky
Linda M. Lenoco
Heidi W. McCloskey
Linda Knight Morse
Ann Earl Neureuter
Rebecca K. Olin
Susanne Peyton
Deirdre O. Rea
H. Gilmore Rinard
Eileen Sherburne
Victoria A. Vasquez

1984
S. Elizabeth Baldwin - Agent
Linda N. Nichols - Agent
Deborah H. Garfield - Agent
Theresa Ann Apriceno
Raymond H. Atteridge
S. Elizabeth Baldwin
Mary Ann Beres
Jacelyn J. Bessette-Gorlin
Janet E. Carroll
Karen B. Darcy
Robin Geller Diamond
Alice L. Duigon
Barbara J. Esposito
Michelle C. Foote
Deborah H. Garfield
Laura L. Graas
Gayle Lorraine Gravlin
Brenda Claire Gypson
Anna Marie Haltmeier
Kathleen A.Z. Hawk
Mary Beth Heery
Carol J. Hodson
Ann R. Holstein
Anne Hutchinson
Elizabeth M. Hyde
Mary R. Innis
Karen L. Johnson
Kathryn M. Kernan
Hedevig R. Kootz
Jan Kres
Patricia June Lethbridge

1984 (continued)

Susan K. Libbos
Diane Matousek
Sylvia Lee Metzler
Barbara H. Mullin
Linda W. Nichols
Christine L. O'Dell
Anne F. O'Rourke
Adele W. Pike
Mary Ross
Linda A. Schwartz
Chandra L. Sharma
Diane Solomon
Helene M. Vartelas
Susan Willson

Friends

Jean Barrett
Elizabeth Flinn
Virginia Henderson

and chairing LLL's second international convention held in Indy in 1966, I saw an unconscious degree of ambivalence about breastfeeding - and, of course, about LLL - among professionals. It was not uncommon for doctors and nurses to seek our advice about problems with which they were unfamiliar, then criticize us for offering the help they had asked for. By then, ten or fifteen years old and with thousands of Leaders and Groups in and outside the U.S., LLL had a wealth of knowledge and experience on which to draw. But all this seemed to go nearly unrecognized by the professional community. We were LAY women; we were WOMEN. Pediatricians (and others) found us presumptuous (even if generally right!). Today, the scenario is at least a little bit different.

My role in this area of MCH has been particularly challenging - another word for "difficult," perhaps. In and out of the League, I've been both lay and professional. Within the League my constant encouragement toward cooperation with and understanding of the professional point-of-view has not infrequently been met with a jaundiced eye; while among nurses and doctors, efforts to interpret the League have often been less than welcome, less than successful.

Now in 1985, more than forty years after YSN provided me with the means to reach for a "star", I think I've done most of what I can for LLL. I've travelled extensively to promote it, spoken to thousands of mothers and hundreds of doctors, nurses, nutritionists and others in the health professions, and established a lactation center in Central America that has become a prototype for other projects in the developing countries of Latin America. I've held just about every volunteer job possible in the League, including chairing its Board of Directors. It has given as much (or more) to me than I have given to it.

Now I'm ready for a change in direction!

I'm spending more time at home discovering my 19-member family in Indianapolis in ways I've not had time for before. And there's time to visit the four who live on opposite coasts, too. I'm also going to do some writing...

On lactation and breastfeeding? NO! On AGING. (You see, once again I'm looking for some personal, even selfish, enjoyment of an experience that's about to become a first-hand one.)

By the way, some of the things I heard at our Alumnae/i Weekend seminars made me feel more justified in trying to bridge the lay/professional gap than I've EVER felt before! It was a special weekend for me because of this, and because I was able to share it all with four of my classmates from '44."

ARCHIVES

Connecticut Nursing In Japan? - A Historical Vignette

by Heide S. Miller, Library Services Assistant
YSN-Reference Room

Early this year I received the following letter from Mrs. M. Hirao of Tokyo, Japan:

"I am a teacher of Jikei School of Nursing and really interested in the history of nursing education in Japan, especially the influence of foreign countries in this early stages.

About one hundred years ago a missionary nurse from America, Miss M.E. Reade exerted a great influence on nursing education in Japan. She was well educated but it is unknown where she graduated. At our school library I have found 'A Handbook of Nursing' which was published by your school in 1880. If she graduated from your school and brought that book to Japan, our education might be based on your school.

I wonder if I could ask you whether she did graduate from your school. In addition, do you know whether the books were sold in America although they were published in London? I should be obliged if you could let me have any information as to this matter at your earliest convenience.

Yours faithfully
(signed) Mrs. M. Hirao"

An added explanatory note states that

"Miss M.E. Reade was a nurse of the American Presbyterian Mission and the first person to teach nursing in Japan. She taught at Shiba Hospital (now Jikei University of Medicine) in Tokyo for two years from 1885 to 1887 and her education was unsurpassed. She came to Japan in 1881 and went back in 1887."

Included with this letter were some fascinating photocopies of pages from the 1886 directory (in Japanese) of the American Presbyterian Mission in Japan, a couple of pages from a notebook of minutes of the Mission's staff meetings, handwritten in English, and a photo of a group of Japanese missionary nurses including Miss Reade whose Caucasian face and severe Western style dress of the time stand out in this group of 14 Japanese ladies, all dressed in uniformly colored, plain kimonos which were, most likely, their nurse's uniforms. The notes in these minutes are dated 1885; the handwriting is tiny and only partially legible. However, a few lines reveal the position held by Miss Reade which gave her the opportunity to help formulate the training of Japanese nurses.

"Sept. 11, 1885

... Resolved:

That the Standing Committee agree and accept Dr. Tahaki's invitation to Miss Reade to take the oversight of the Training School for Nurses in cooperation with the Shiba hospital for two years."
(underscoring theirs)

Heide Miller



My curiosity was aroused, and I started the search by consulting our archival holdings. However, we were unable to find any mention of a student or instructor by the name of M.E. Reade. Unfortunately, these records are a bit sporadic, so that not finding her name is by no means proof that Miss Reade was not at the Connecticut Training School for Nurses (C.T.S.).

However, Mrs. Hiraio's letter triggered other questions: Why does their copy of A Hand-Book of Nursing for Hospital and General Use bear the imprint of J.B. Lippincott, London, 1880, and not Philadelphia, as our copy does? Could this mean that the book was originally published and marketed in England, and hence, that Miss Reade might have been a British nurse? Or, for that matter, was she even the person who brought that book to Japan? There were other missionary nurses with Anglican surnames on the mission staff. Since I had been unable to locate any mention of Miss Reade in archives, I decided to pursue the book angle and wrote a letter to J.B. Lippincott inquiring about the publishing history of the Hand-Book as well as Lippincott themselves. Their reply might contain at least some interesting information for Mrs. Hiraio, even if I could not document the existence of Miss Reade at C.T.S.

Enough time spent on that little excursion into history for now; I have current tasks to attend to. For example, some cabinets need to be cleared out to make room for new books, 1985 theses, and other contemporary matters. Brittle files, old frames falling apart, broken glass, faded photographs, crumbling paper yellowed with

age, come to light. All those tiresome, dusty leftovers from the past, so many anonymous remainders of people's ambitions, a part of their lives, something that had meaning for someone at some time; a lot of work, a lot of love, something they believed in; a contribution to the whole of your noble profession.... What to do with them? Does anyone know what they are and whose they were? No names, no dates, no identification. Will I ever be able to find out? Do I keep this old thing... well, I had better; it may be important... somehow... and on and on. One is so often tempted to discard these mementos, but then there is always that possibility of finding the oyster with the pearl in it...

And another frame with yet another yellowed document emerges out of that stack of oldies. With a certain amount of indifference, yet some degree of curiosity I start reading it, and lo and behold, this old piece of paper turns out to be the original contract between the Connecticut Training School of Nurses and J.B. Lippincott for the publication of A Hand-Book of Nursing for Hospital and General Use. What a find and what timing! The Pearl.

A week later I received the following interesting letter from Mr. David Miller, Vice President and Editor of the Nursing Division of Lippincott:

"We received your inquiry concerning the history of A Handbook for Nursing for Family and General Use. This was the first nursing textbook published in the United States, exclusive of imports and such as Nightingale's Notes on Nursing. It was written by the faculty of the Connecticut Training School for Nurses, as you know, and according to our records it was first published by Hoggson and Robinson, Printers, New Haven, 1877. In 1878 Lippincott acquired the book, which at that time was tentatively titled A Manual of Nursing. A xerox of our original contract for this book is enclosed. We know from a perusal of old catalogues that this book was in print until 1909, but we have no record of it thereafter. We own a copy of the 1905 edition (xerox of title page enclosed), which is identical to the 1878 original except for the addition of some photographs, and one of our authors has a near-mint copy of the original (bought at a garage sale for ten cents!).

Lippincott's main business since 1792 has always been in Philadelphia. However, at the time A Handbook of Nursing was published, Lippincott maintained an office in London and was doing a thriving business in importing British books and exporting its own American ones. No doubt A Handbook of Nursing found its way to the London market soon after its first American publication, and the title page you sent us came from a copy of the exported book.

Actually, communications in 1880 between here and England weren't as slow as that. Cunard, for example, had crack liners like "Servia" (1881) which could make the crossing in a week or less, and so literature could be

exchanged between the two countries while it was still very current.

Apropos of your expressed interest in Lippincott's history, I enclose an informal chronology of Lippincott's nursing publishing program that I pulled together a few years ago. It deals almost entirely with a few of our best-selling textbooks and unfortunately neglects some very important contributions to the literature such as Virginia Henderson's monumental Nursing Studies Index.

I hope that these items will be of interest. Don't hesitate to get in touch with me if I can be of further assistance.

Sincerely,
(signed) David T. Miller
Vice President & Editor
Nursing Division"

The results of my impromptu journey into history? I found out about the publication of the Handbook, and that the British edition had a slightly different title, which may have been to focus on the local market. I now have two copies of the original publishing contract; I found out about royalties at the time: they were twenty percent of the wholesale price--those were the days...; I found out about some of Lippincott's history in publishing for nursing (it ranges from the publication of Dr. Cutter's Beginner's Anatomy, Physiology and Hygiene with a chapter on nursing in 1854, to the year 1981 when their sales of nursing books for the first time surpassed the impressive figure of ten million dollars); I found out that overseas mail was as fast as it is now... no surprise here; and finally, that a garage sale, or a dusty closet in the YSN Reference Room, may be the oyster that holds the pearl.

The one thing that I set out to discover, but did not (yet) find out is: Who was Miss M.E. Reade, where did she come from before she went to Japan, and where did she go afterwards? If anyone has any clever ideas on how to uncover these secrets, please get in touch. My antennae are activated, and I'd love to find out.

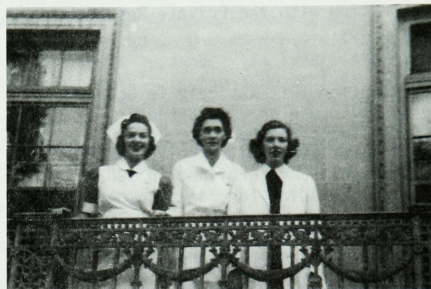


A Jean Barrett demonstration for students in Nursing Arts.

And speaking of "undated, unidentified objects" in our archives, can anyone help us with these two pictures on this page?

Name the people -

When were they taken -



AYA Assembly Reports

26th Assembly XXVI, April 1985

The Social Sciences at Yale

Priscilla Kissick '56

Two-hundred and twelve delegates attended the 27th AYA Assembly held at Yale in April. The focus for this Assembly, Social Sciences at Yale, included presentations from the Department of Psychology, Political Science, and Economics. The recurrent theme in the discussion was the interdisciplinary nature of the research. Problems addressed by the social scientists require collaboration across disciplinary lines in search of solutions. A discussion paper on Social Security presented by a lawyer/political scientist demonstrated complex problems under study by Yale investigators in the social sciences.

Your YSN delegates to the Assembly felt very comfortable with the discussion of interdisciplinary approaches to issues, for at Yale we had learned of the psychological, economic, and sociological impact on health and the practice of nursing.

The discomforting aspects of the Assembly arose from discussions of shift of the Federal Government in support of education. Federal grants and loans to nursing students may be drastically cut or eliminated. For students at Yale and the field of nursing in general, this will have a significant impact. Nurses, who have been traditionally non-political, must express their views to Congress. Nursing's contribution to our American social fabric must be championed.



Assembly XXVII, October 1985

Yale's Collaboration with the Private Research Sector

Dottie Needham '74

Registration for this Assembly in October was in Rose Alumni House on York Street. As I approached it I wondered how many of my fellow YSN graduates are familiar with this structure of antiquity, refurbished in 1982. It is a beautiful building for Yale Alumnae/i to gather and visit.

I attended the orientation session for new AYA delegates. There is a large staff of people devoted to the interaction of Yale and its Alumnae/i! YSN grads are affiliated with AYA through our Alumnae/i Association. For those who live in an area with an active Yale Club there is a second affiliation. It was emphasized that Yale Clubs are not just for undergraduates!

A "report on the university" covered areas of budget and investments, resources and activities for minority students, and Graduate and Professional School (G&P) Alumnae/i functions and plans. There were interesting site visits arranged for delegates to visit Science Park and the Yale Medical School where some collaborative research projects are presently being carried on. I attended Division I committee on G&P schools whose chairperson is Sandy Bialos '71 YSN. The focus of the meeting was how G&P students perceive their relationship to the life of the University. More research on this is planned. Following cocktails and dinner on Thursday evening, Bruce Merrifield from the U.S. Department of Commerce spoke on technology and innovations and their tremendous impact on the world today!

Friday morning's presentations were held in Harkness Auditorium at the Medical School. John Henski, Chief Executive Officer of the Olin Corporation and Medical School Dean, Leon Rosenberg, talked about the relationship between the University and private industry as it relates to research. Issues such as patent rights, the right to publish, and money versus personal motivation were raised...all vital issues to address in such relationships. There followed three presentations, one of which we had to choose: 1) Molecular Diagnostics/Venture Capital, 2) Science Park in New Haven, and 3) Computer Science at Yale.

Lunches scheduled in the colleges gave us an opportunity to meet undergraduates. The Master of Saybrook College, Ann Ameling '67 YSN, invited nursing delegates there on Friday noon.

Friday afternoon we heard about more collaborative research programs going on now

at Yale. A panel of six, represented pairs were Yale and the Celanese Research Company, Yale and the Bristol-Myers Company, and Yale and ITT. Each partnership works toward its own and each other's best interests. The corporations provide funding for the scientists at Yale to strive toward new discoveries which will benefit all. Yale provides the expert research arena which the companies might not otherwise have.

This has been a wonderfully stimulating two days and I thank our YUSNAA for this chance to represent our School at these very informative assemblies. I look forward to the next meeting in April 1986!

STUDENT NOTES

Nancy Outtz '86 has received a Student Scholarship Award from the American College of Nurse-Midwives Foundation.

Mary Marta '86 (Medical/Surgical), published an article, "Intraoperative hypothermia: A review of measures to protect patients", in AORN Journal, August 1985.

Jane Reardon, was awarded an American Lung Association - Connecticut Pulmonary Nurse Fellowship.

Jane is enrolled (part-time) in the Medical-Surgical Nursing Program.

Sarah Waddell '86 and Pamela Forte '86 were awarded Mellon Foundations Fellowships for the Study of Critical Care Nursing.

Doreen Ganster '86 and Diane Kalm '86 were awarded the American Cancer Society Scholarships.

In Memoriam

Elinor Moyle '29 died in 1985

Margaret Brandon Hillsman '30 died May 27, 1985

Jean Russell Burkhard '32 died May 27, 1985

Charlotte Wild Stringham '32 died Sept. 28, 1985

Eleanor Groh Davis '38 died July 16, 1985

Georgia C. Wade ex'40 died May 21, 1985

Ann David Wise '40 died August 9, 1985

Arvilla Humez Vaughn '43 died July 28, 1985

Jean Seglin Dayton '60 died January 8, 1980

Requests for Transcripts

Mail request with \$2 for each copy to:

Office of Student Affairs
Yale School of Nursing
855 Howard Avenue, P.O. Box 3333
New Haven, Connecticut 06510

Help!

Help!

Help!

Your Alumnae/i Association Board is wrestling with a problem! It is time for plans to be formulated if we are to produce another Alumnae/i Directory in 1988. In past years your Alumnae/i Office has arranged for the collecting of all desired information, and for the typing/printing/mailling of this book to ALL alums. This has been done at no direct cost to each of you. It is an Alumnae/i project which has been very important to our keeping in touch with each other. Understandably the cost of producing this publication has increased each time it is done. (In 1978 it cost \$4,500; in 1983, \$11,000) The Board is concerned that this is too much to take from the Alumni Fund which could be used for the School and student aid. Though we'd like each person to receive one, we do need to know how many of you really use it, how often, etc. We certainly do not want to reduce the opportunities for net-working (we're famous for this!). Should all alums get one, or only those who order and pay for one?

There are three options which we are deliberating:

1. to continue with the same format as before - using mainly Alumni Funds
2. to have the Harris Publishing Company, which published the recent Yale University Directory, produce a "no-cost-to-the-school" Directory. They cover expense and make their money by charging for each copy - each one might cost as much as \$40.00
3. with the anticipated computerization of our records in our Alumnae/i Office, the same and more up-to-date information would be available. Without a directory in hand, all of us would have to be "programmed" to call or write to the YSN Alumnae/i Office for information about colleagues and classmates.

Would you please help us in our considerations by answering this brief questionnaire and add any comments which would help the Board! Please send it to the Alumnae/i Association, Yale School of Nursing, 855 Howard Avenue, P.O. Box 3333, New Haven, CT 06510.

-
1. Do you use your Alumnae/i Directory? a lot a little never
 2. Would you like to continue having your own copy of the Directory? Yes No
 3. What would you be willing to pay for a Directory? 0 \$10 \$20 \$30 \$40
 4. Would you write or call the Alumnae/i Office for the latest information about classmates or another YSN grad if you did not have a Directory? Yes No
 5. Is there Alumnae/i information that your Directory does not now give you that you would like to have Yes (see below) No
 6. Do you keep/refer to changes or address listed in the Yale Nurse? Yes No
 7. Your reactions to the above Board consideration.

Name (optional) _____ Class _____

FACULTY NOTES

New Faculty

Nancy Ruth Hazle, Instructor, Maternal-Newborn Program received her MSN and CNM from St. Louis University. She came to YSN from St. Joseph Health Center in St. Charles, Missouri. Mary Ellen Bouchard is a graduate of Georgetown Univ. Was CNM at a Worcester Hannemann Hospital in Worcester, Mass. before coming to the faculty at YSN. Shirley Kamaroski will be a new member of the faculty in January 1986 coming from Baylor Univ. She is a graduate of Georgetown Univ.

Community Health

Jane Tuttle Smith, Instructor, was formerly a CHN in Monroe County Health Dept., Rochester. She is certified as both a PNP and an FNP. She received her MSN from the Univ. of Rochester.

Medical/Surgical Program

An advance training grant for the Division of Nursing has provided for the addition of two jointly-appointed faculty:

Gail Simonson, is a Lecturer (Cancer Specialty) and holds a joint-appointment at the Hospital of St. Raphael. Gail earned her BSN at Duke Univ. and her MSN at the Univ. of Rochester. She was a clinical nurse specialist at Roger Williams Hospital in Providence, R.I.

Joan Marie Gleason, Instructor (Surgical Specialty) is jointly-appointed to Y-NHH. Joan studied for her BSN at Fairleigh Dickinson Univ. and her MA at New York Univ. She was clinical nurse specialist in the Surgical Trauma ICU at University Hospital-University of Medicine and Dentistry of New Jersey.

Andree de Lisser, '79 is a Lecturer and a Psychiatric Liaison Clinical Nurse Specialist at the Hospital of St. Raphael. Andree is also appointed to the advanced training project and lends her expertise in Liaison nursing.

Gail D'Eramo, was appointed to the Program for Non-Nurse College Graduates and to the Medical-Surgical Nursing Program as an Instructor. Gail earned her BSN at the Univ. of Bridgeport and an MS in Community Health Education at Southern Connecticut State Univ. She expects to complete doctoral studies in 1986. Gail was a diabetes nurse specialist at the Bronx VA Hospital and Albert Einstein College of Medicine in New York and she recently presented a paper at the annual meeting of the American Diabetes Educators in Phoenix.

Kathryn Barry '81, is a Lecturer in Neuroscience. Kathie earned her BSN at the Univ. of Pennsylvania before attending Yale. She was a clinical nurse specialist in the Stroke Treatment Unit at the West Haven VA Medical Center. Kathie has accepted a position as a clinical specialist in the Dept. of Neurology at Y-NHH.

Pediatric Program

Patricia O'Brien received her MSN from the Univ. of Virginia, Charlottesville. Was formerly Assistant Clinical Professor, School of Nursing, UCLA. Cornelia Handy, Instructor, graduated from YSN in 1983, has served as PNP Consultant for School nurses in Hamden, Conn. as well as Co-Investigator for a Connecticut State Dept. of Education and Adjunct faculty at SCSU and Albertus Magnus. She came early in 1985. Diane Olszewski came in January 1985. She has her Masters degree from the Univ. of Washington and worked as a clinician in Children's Orthopedic Hospital in Seattle.

Psychiatric Nursing Program

Linda Brown came to YSN from the New Haven VA Hospital where she was Nursing Studies Coordinator. Prior to that she was Associate Director, Dept. of Nursing at the Univ. of Chicago Hospitals and Clinics. Linda has an M.S. and Ph.D. from the Univ. of Colorado. Sarah Farrell, Instructor and Clinical Nurse Specialist in the Outpatient Division at CMHC earned her M.S.N. from the Univ. of Virginia where she was also on the Psych faculty.

Linda Oakley is Assistant Professor and Clinical Nurse Specialist in the Outpatient Service in CMHC. While working on her Ph.D. at the Univ. of Washington, she was Psychosocial Nurse on ER Evaluation Team, Valley Medical Center in Renton and Research Assistant at the Univ. of Washington.

Research Program

James Fain is Lecturer in the Research Program. Jim has an M.S.N. from the Univ. of Alabama and Ph.D. from Univ. of Connecticut. He was Assistant Professor at the Univ. of Rhode Island before coming to YSN last January.

Other Faculty Notes

Dianne Schilke Davis '72 has received a research grant from the Connecticut Chapter of the Rehabilitation Nurses Association to study "Skin Breakdown in Spinal Cord Injured Individuals". It will be a descriptive correlation study to identify factors related to the independent variable in individuals who are at least two years post injury. Co-investigators with Dianne are Jayne Ryzewski, CRRN, Deborah Garfield '84, Linda Degutis '82, and Mary Rose Hoffman, B.S.N. At the American Association for the History of Nursing Conference held in September on the campus of Villanova Univ., Eleanor K. Herrmann presented a paper entitled "Nurses as Portrayed in World War I Era Popular Music."

Sharon Holmberg, MSN, presented a paper at the American Psychiatric Association Convention in Dallas, Texas, May 21, 1985. Title of workshop: Churches as Partner's in Chronic Patient's Care. Sharon's presentation entitled "Consultation to Partners: A Case Example."

Judy Krauss '70, Dean, was keynote speaker at a recent conference at the Connecticut Mental Health Center. The Conference theme was "Psychiatric Nurses Address Clinical Inquiry in Nursing Practice".

Barbara H. Munro, Chairman of Research Program, was the 1985 recipient of the Virginia Henderson Award for Outstanding Contribution to Nursing Research, which was presented by the Connecticut Nurses Association in October.

Margaret Myers, Instructor in Community Health who came to YSN last year, has received an ANA grant for research on the phenomenon of helplessness. She'll study how various sociological and demographic groups perceive themselves.

Presentations

Dorothy Sexton reported on her research "Living with chronic illness: The experience of women with COPD", at the American Thoracic Society Annual meeting in Anaheim, Calif. in May, 1985.

Helene Vartelas '84, has made presentations at the Psychosocial Nursing Conference at the Univ. of Washington in July on "Factors Related to the Community Functioning of the Chronically Mentally Ill", and at the Fourth Annual Conference of Psychiatric Nursing at the Connecticut Mental Health Center on Clinical Inquiry in Psychiatric Nursing Practice.

CLASS NOTES

Mary Stone Brodich '57, Associate Professor of Nursing at the Univ. of North Carolina at Greensboro was awarded an Alumni Teaching Excellence Award last Spring during the annual Honors Convocation. Mary specializes in maternal newborn and high risk perinatal nursing, and coordinates a collaborative research program for the School of Nursing with Moses Cone Memorial Hospital in Greensboro.

Elizabeth Mayberry-Johnson '63, was married in October to Charles Johnson. "I have resigned my position as Staff Psychologist at Warren State Hospital, assuming full-time faculty duties in psychology and nursing at the Univ. of Pittsburgh at Bradford, Pa. I also have two part-time jobs: Psychotherapist at Warren Pastoral Counseling Center and my private practice of clinical psychology. On August 3, 1984 my son, Roger, was killed in a motorcycle/tractor-trailer accident in Texas. On January 29, 1985 his widow gave birth to my first grandchild, Samantha Jean Mayberry. My daughter Pamela, is a sophomore at the Univ. of Pittsburgh at Bradford.

Donna Diers '64, Rhetaugh Dumas '61, Angela McBride '64, and Judy Alheim Beal '75 were

speakers at the Sigma Theta Tau Biennial Convention in Indianapolis in November.

Jean Johnson '65, delivered the Distinguished Nurse Lecture sponsored by the Clinical Center Nursing Department, NIH, on October 16th. Her presentation addressed her contributions and observations about the current status of applied clinical research in nursing.

Carole McKenzie '73, and Roger had a daughter Kathryn, in August. Carole is still Dean of Nursing in Sumter, South Carolina, is writing a lot - working on her next book.

Diane Bransfield '77, is working at Vanderbilt University Department of Psychology.

Martha (MacAloon) Delicata '78, recently earned her Law degree at Northwestern.

Nancy Kraus '78, has joined Nurse-Midwifery Association, Downstate office in Brooklyn, N.Y. Elizabeth Selvaggio-Johnson '79, was married in the summer. She hopes to complete her dissertation for her doctorate early in 1986 from Pace University.

Leona Mardenbro '80, has completed a training



program and is now a Synthex professional medical representative. She will be providing health care professionals in the Bridgeport area with medical background and usage information on Syntex pharmaceutical products.

John & Kerry Williamson '80, had a daughter Laura, "a real dream come true" - on August 6, 1985. They also have two sons.

Linda Curgian '81, co-authored an article entitled "Nutrition in Chronic Respiratory Disease" which appeared in Rehabilitation Nursing July 1985.

Sheila Norton '81, and her husband Arthur Spector had a daughter on September 16th. Sheila and Art are now: Women's Health Associates of Montpelier, Vt. and plan to add a new physician to the practice in July 1986.

Deborah Chyun '82, published a report of her thesis research "A comparison of intra-arterial and auscultatory blood pressure readings", in Heart and Lung, May 1985.

Lisa DeMonicis '82, writes "In April 1985 I accepted a position as Data Management Coordinator for the Dept. of Neoplastic Diseases at Mt. Sinai Medical Center in N.Y. Six weeks later I was asked to accept the position of Oncology Nursing Co-ordinator as well (of course I accepted). It's been a challenging six months, but I do love it!"

Howard Brunt '83, reported his thesis research, "An exploration of the relationship between nurses' empathy and technology", in Nursing Administration Quarterly, Summer 1985.

Lisa Summers '83 is leaving her job at Baylor in November for a year of "independent study" in Belgium!

Laura Grass '84 and her husband Tay Fariss announced arrival of their daughter Julia, at home on June 25th in Santa Barbara.

YSN Alumnae/i Weekend

June 5-6-7, 1986

nurse, n.	one who is skilled in caring for the sick.
nurs-ing	the profession of a nurse.
a-lum-na(nus)	one who has attended a particular university.
uni-ver-si-ty	an institution of higher learning providing facilities for teaching and research and authorized to grant academic degrees.
pro-fes-sion	a calling requiring specialized knowledge and often long and intensive academic preparation.
re-un-ion	a gathering of persons who have been separated.
con-ver-sa-tion	oral exchange of sentiments, observations, opinions or ideas.
con-fer-ence	a formal interchange of views.
key-note speech	an address designed to present the issues of primary interest to an assembly - to arouse unity and enthusiasm.

**This is what it's all about - save
the dates - come to New Haven - -**

Reunion Classes

1926 - 1931 - 1936 - 1941 - 1946 - 1946W -

- 1951 - 1956 - 1961 - 1966 - 1971 - 1976 - 1981

Return by: Yale School of Nursing
Alumnae/i Association
March 1, 1986 to: 855 Howard Avenue
P.O. Box 3333
New Haven, CT 06510

**NOMINATION
FOR DISTINGUISHED ALUMNAE/I AWARD
1986**

The tradition of honoring outstanding Alumnae/i was started at the time of the 50th Anniversary celebration in 1973. It is a very special opportunity to honor colleagues and classmates who have distinguished themselves with special talents and achievements. We again solicit your nominations of YSN alumni who, you feel, should be recognized in this way. Those Alumnae/i who were suggested last year will be considered along with new ones submitted before March 1st. These awards will be presented during the Alumnae/i weekend in June. The deadline for receipt of your nominations is March 1st. Please send them to the Alumnae/i Office at the above address:

Review the criteria below and provide as much specific information as possible to indicate the ways in which your nominee meets these criteria. You may wish to solicit help from your friends or colleagues. A Curriculum Vita would be helpful, if one is available.

Criteria for eligibility for nomination:

Achievement and outstanding contributions to any of the following categories:

Teaching and scholarship
Clinical practice
Leadership
Research in clinical nursing
Community/Society
YSN growth and development

Explanation:

1. How is the achievement or contribution beyond the normal expectation of the activity or position?
2. How is the achievement or contribution unique and innovative having more than local impact?
3. Describe how the service to YSN/Community/Profession is continuous and sustaining?
4. How do the activities contribute to the development of new dimensions and directions in nursing?

Your NOMINEE _____ CLASS _____

Your name _____ Class _____

Address _____

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